

Outcomes - To Date



12 participants started at the Raymond Terrace Alternative Learning Programme in June 2011. Through strong case management, Work requirement identification activities, links to work experience, half way through this 20 week course individual transition plans have been negotiated with clients and the following outcomes have been achieved to date.

Three young people are currently attending full time TAFE courses.

Two are participating in flooring technology Certificate 3 at Tighes Hill TAFE which at the end will be linked directly to employment opportunities. These two young people were identified as the most at risk students in the program.

One is studying towards a Certificate in Aged Care.

Four students have re-engaged back into mainstream education at their home school and are attending regularly.

One Juvenile Justice Client is attending a 3 days a week literacy and numeracy programme, 1 day alternative learning programme and 1 day at alternative education program.

One Young Person has recently signed out of school after turning 17 she has been linked with a JSA provider looking for employment.



The remaining 3 participant's school attendance has improved dramatically. Two of these are the identified Anti-Social Behaviour young people, including a young girl who started smoking dope at the age of 6 and was pending expulsion.

Police were asked to participate in a meeting with service providers to feedback on interaction and if any dealings with young people, they advised they have no need as the young people are no longer on their RADAR.

This has been achieved through

- Intensive case management and identification of barriers being faced by these young people
- Identification of personal goals and assistance to achieve these
- Participation in work readiness group and one on one sessions
- Identification of work readiness
- Participation in work experience where appropriate
- Re – engagement with main stream schooling or alternative education options linked to employment outcomes

This model of linking with partnership programs at a local level has proven so successful that the program partners have agreed to fund 3 separate alternative learning classes in 2012 for 36 young people identified by partner schools. There has also been a sustainable model developed to ensure ongoing funding for the learning outcomes delivery. (Certificate II in Community and Recreation).

